

TEACHING DIPLOMA IN EDUCATION**Concentrations:****Preschool and Primary Education****Special Education (Orthopedagogy)****Main Language of Instruction:**French ☒ English ☐ Arabic ☐**Campus Where the Program Is Offered:** CSH - CLN**OBJECTIVES**

Concentration: Preschool and Primary Education (PPE)

This program trains reflective practitioners who are qualified to teach at preschool and primary levels while providing pedagogical support tailored to students' needs. It aims to strengthen the foundational competencies of beginning teachers, promote classroom innovation, and introduce differentiated remediation strategies. Graduates are prepared to create stimulating learning environments, manage educational projects, and address the challenges of diversity. This diploma complements the undergraduate degree and serves as a pathway to the master's program in Education.

Concentration: Special Education (Orthopedagogy - OP)

This program trains orthopedagogues to work, from an inclusive perspective, with learners with special educational needs, in collaboration with their teachers and the educational community. It develops expertise in pedagogical adaptation, remediation, and the coordination of inclusive practices within school settings. Graduates are prepared to act professionally, establish meaningful educational partnerships, and engage in ongoing ethical and reflective practice. This diploma serves as a bridge to register in the Master in Special Education (Orthopedagogy) program.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

Concentration: Preschool and Primary Education**1. Foundational Competencies**

- Master oral and written communication in both languages of instruction.
- Master theoretical and disciplinary knowledge.
- Adopt an ethical stance aligned with the professional principles of ethics in educational practice, professional relationships, and research.
- Act as a promoter of human culture and citizenship.


2. Professional Competencies Related to Areas of Practice

- Design curricular progressions for preschool and primary education.
- Develop innovative pedagogical projects and remediation plans.
- Manage a participative classroom that ensures optimal learning conditions.
- Assess student learning, as well as the implemented pedagogical and remediation projects.
- Address learner diversity by personalizing teaching approaches and learning paths.
- Integrate digital tools into educational productions and practices.

3. Psychosocial Competencies

- Engage in a process of personal and professional development.
- Develop leadership skills.
- Collaborate with members of the educational community.
- Foster constructive communication.

4. Analytical and Research Competencies

- Develop research skills in the field of educational sciences.
 - Innovate in educational practice.
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Concentration: Special Education (Orthopedagogy)

1. Theoretical Competencies

- Master theoretical knowledge.

2. Professional Competencies Related to the Field of Practice

- Analyze school situations in the context of inclusive education.
- Implement preventive actions and inclusive practices.

3. Competencies Related to Ethics and Professionalism

- Adopt a stance aligned with the ethical principles of the profession.
- Engage in a process of personal and professional development.

4. Psychosocial Competencies

- Develop leadership skills.
- Collaborate with members of the educational community.

PROGRAM REQUIREMENTS

60 credits: Required Courses - Common Core (30 credits) and Required Courses, Concentration: Preschool and Primary Education (30 credits) or Required Courses, Concentration: Special Education (Orthopedagogy) (30 credits).

Required Courses - Common Core (30 Cr.)

Ethics and Education (4 Cr.) Legislation and Educational Fields (2 Cr.) School and Social Inclusion of Learners with Special Educational Needs (4 Cr.) Behavior Analysis and Management (4 Cr.) Innovative Project Design (2 Cr.) Specialized Internship 2 (10 Cr.) Analysis of Professional Practices (4 Cr.)

Required Courses, Concentration: Preschool and Primary Education (30 Cr.)

Remediation for Difficulties in Arabic Language (2 Cr.) Remediation for Difficulties in Mathematics (2 Cr.) Understanding Children with Special Educational Needs (2 Cr.) Remediation for Difficulties in French Language (2 Cr.) Multimedia and Teaching (4 Cr.) Citizenship Education (4 Cr.) Didactics and Assessment of Oral and Written Arabic (4 Cr.) Didactics and Assessment of Oral and Written French (4 Cr.) Specialized Internship 1 – PPE (6 Cr.)

Required Courses, Concentration: Special Education (Orthopedagogy) (30 Cr.)

Leadership and Inclusive Education (2 Cr.) The Individualized Education Program (2 Cr.) Analysis and Understanding of Curricula (2 Cr.) Analysis of Learning Difficulties in Learners with Special Educational Needs (2 Cr.) Psychology of the Person with Special Needs (2 Cr.) Interdisciplinary Diagnosis and Intervention (4 Cr.) Orthopedagogical Assessment (4 Cr.) Managing Diversity in Educational Settings: Foundations, Approaches, and Adaptation Strategies (4 Cr.) Technological Aids for Learners with Special Educational Needs in Learning and Assessment Contexts (4 Cr.) Developing Autonomy in Learners with Special Educational Needs (4 Cr.)

SUGGESTED STUDY PLAN

Semester 1

Code	Course Name	Credits
Required Courses - Common Core (10 Cr.)		
016EED1L7	Ethics and Education	4
016ISS1L7	School and Social Inclusion of Learners with Special Educational Needs	4
016LCE1L7	Legislation and Educational Fields	2
Required courses, concentration: Preschool and Primary Education (22 Cr.)		
016MME1L7	Multimedia and Teaching	4
016CEB1L7	Understanding Children with Special Educational Needs	2

016EDC1L7	Citizenship Education	4
016DLF1L7	Didactics and Assessment of Oral and Written French	4
016RDF1L7	Remediation for Difficulties in French Language	2
016SAE1L7	Specialized Internship 1 – PPE	6
Required courses, concentration: Special Education (Orthopedagogy) (18 Cr.)		
016GDC1L7	Managing Diversity in Educational Settings: Foundations, Approaches, and Adaptation Strategies	4
016EVO1L7	Orthopedagogical Assessment	4
016ACP1L7	Analysis and Understanding of Curricula	2
016ADA1L7	Analysis of Learning Difficulties in Learners with Special Educational Needs	2
016DII1L7	Interdisciplinary Diagnosis and Intervention	4
016PPB1L7	Psychology of the Person with Special Needs	2
	Total, concentration: Preschool and Primary Education	32
	Total, concentration: Special Education (Orthopedagogy)	28

Semester 2

Code	Course Name	Credits
Required Courses - Common core (20 Cr.)		
016DPN2L8	Innovative Project Design	2
016AGC2L8	Behavior Analysis and Management	4
016SAV2LE	Specialized Internship 2	10
016APP1LE	Analysis of Professional Practices	4
Required courses, concentration: Preschool and Primary Education (8 Cr.)		
016DLA2L8	Didactics and Assessment of Oral and Written Arabic	4
016RDA2L8	Remediation for Difficulties in Arabic Language	2
016RDM1L7	Remediation for Difficulties in Mathematics	2
Required courses, concentration: Special Education (Orthopedagogy) (12 Cr.)		
016ATA1L7	Technological Aids for Learners with Special Educational Needs in Learning and Assessment Contexts	4
016PEI1L7	The Individualized Education Program	2
016DAE2L8	Developing Autonomy in Learners with Special Educational Needs	4
016LEI2L8	Leadership and Inclusive Education	2
	Total, concentration: Preschool and Primary Education	28
	Total, concentration: Special Education (Orthopedagogy)	32

COURSE DESCRIPTION

016ATA1L7	Technological Aids for Learners with Special Educational Needs in Learning and Assessment Contexts	4 Cr.
<p>This course equips students to effectively integrate technological aids for learners with special educational needs (SEN) in both learning and assessment situations. It introduces various types of available technological tools (reading and writing assistance software, text-to-speech tools, speech-to-text applications, specialized apps, etc.), their functions, and the pedagogical, technical, and ethical conditions related to their implementation. The course adopts an approach centered on analyzing student needs, selecting appropriate tools, adapting pedagogical tasks, and collaborating with school professionals.</p>		
016ADA1L7	Analysis of Learning Difficulties in Learners with Special Educational Needs	2 Cr.
<p>This course enables students to identify, analyze, and understand learning difficulties in learners with special educational needs (SEN), with a focus on practical intervention. Through case studies, analytical tools, and real-life situations, students will learn to adopt a comprehensive perspective on the difficulties encountered—whether cognitive, social, emotional, or environmental—and to propose realistic pedagogical adaptations. The course emphasizes early detection, analysis, and interpretation of observable signs to support preventive action.</p>		
016APP1LE	Analysis of Professional Practices	4 Cr.
<p>This seminar takes place within a collective framework of (trans-)formation that goes beyond individual experience. It leads students to recognize that any professional practice is a complex set of interdependent elements and factors, situated within a specific spatio-temporal context.</p> <p>Through a methodological process of reflective analysis of lived experiences, students will strengthen the coherence of their professional activity, clarify the meaning of their actions and of their teaching and/or educational project, and derive transferable insights that contribute to the development of their professional competencies.</p>		
016ACP1L7	Analysis and Understanding of Curricula	2 Cr.
<p>This course enables students to understand the foundations, structure, and objectives of educational curricula. They will develop the ability to interpret official curricula, grasp their pedagogical and policy-oriented logic, and reflect on their implementation within inclusive school environments.</p>		
016AGC2L8	Behavior Analysis and Management	4 Cr.
<p>This course approaches the child's behavior as an indicator of their mental functioning and psychological world. It aims to identify the psychological, physiological, familial, and environmental causes that may explain observed behaviors, and to analyze the relational dynamics that result, which may hinder the child's psychosocial and academic development. The course also explores ways to collaborate with parents and the multidisciplinary team.</p>		
016CEB1L7	Understanding Children with Special Educational Needs	2 Cr.
<p>This course examines the concept of special educational needs (SEN) considering the legitimacy of classroom diversity and the right of all to education. It guides students in deepening their understanding of learners with SEN, exploring inclusive pedagogical practices, and recognizing their essential role within an open and equitable educational system. The course also helps identify core principles for interventions that support each learner's full potential.</p>		
016DPN2L8	Innovative Project Design	2 Cr.
<p>This course enables students to identify the key components of an innovative project and to design a project framework aligned with their specialized internship, learners' needs, and the realities of the school environment. It allows them to exercise autonomy, strengthen their professional stance, and engage in a process of educational transformation.</p>		

016DAE2L8	Developing Autonomy in Learners with Special Educational Needs	4 Cr.
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This course explores the concept of autonomy in its various meanings, dimensions, forms, and types. It equips students to develop an action plan aimed at reducing situations of dependence, while raising their awareness of the important role they play in fostering learner autonomy.

016DII1L7	Interdisciplinary Diagnosis and Intervention	4 Cr.
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This course addresses the necessity of an interdisciplinary approach to diagnosing disorders or impairments in children. It highlights the central role of the learner, their family, and each member of the multidisciplinary team in both the diagnostic process and the implementation of educational interventions. The course also presents the various procedures involved in developing a diagnosis.

016DLA2L8	Didactics and Assessment of Oral and Written Arabic	4 Cr.
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This course introduces future educators to the pedagogical foundations for balancing oral and written Arabic in language teaching. It develops skills in designing project-based units, assessing oral and written competencies across grade levels, and using formative assessment to support student progress and language development.

016DLF1L7	Didactics and Assessment of Oral and Written French	4 Cr.
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This course provides students with the theoretical and didactic foundations necessary for developing a coherent pedagogy of oral and written language, taking into account the principles and specificities of learning French as the language of instruction.

It enables them to design structured macro-sequences centered on writing projects that foster progression from oral to written expression. The course also equips them to assess oral and written skills according to each educational cycle. Particular attention is given to formative assessment, viewed as a learning tool that supports student progress, guides pedagogical approaches, and enhances language development.

016EDC1L7	Citizenship Education	4 Cr.
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This course aims to clarify the purpose, foundations, and components of citizenship education. It helps students develop skills in analysis, judgment, communication, and cooperation, while initiating a process of civic formation. It also raises awareness of the important role they—and the school institution—play in building active and responsible citizenship.

016EED1L7	Ethics and Education	4 Cr.
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This course invites students to reflect on themselves and others through the lens of respect, care, justice, equality, equity, and responsibility, drawing on the values acquired throughout their training. It raises awareness of the pervasive role of ethics in education and aims to develop ethical competence in alignment with the professional principles of the field.

016EVO1L7	Orthopedagogical Assessment	4 Cr.
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This course introduces orthopedagogy students to the principles, methods, and tools used to assess learners with delays in academic achievement (oral language, written language, mathematics), with the aim of guiding educational planning and interventions. It covers the types, stages, and processes of assessment, the actors involved, and specific tools for evaluating academic performance. The course also offers a reflection on the challenges and specificities of orthopedagogical assessment in the local context.

016GDC1L7	Managing Diversity in Educational Settings: Foundations, Approaches, and Adaptation Strategies	4 Cr.
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This course introduces students to approaches and service models for managing learner diversity in inclusive schools. It helps them identify internal and external factors that influence the learning and success of learners with special educational needs (SEN). The course equips them to reflect on and implement pedagogical adaptations in the best interest of each learner.

016ISS1L7	School and Social Inclusion of Learners with Special Educational Needs	4 Cr.
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This course presents the concepts of integration and school and social inclusion. It helps students understand the conditions required for the successful education of children with special educational needs. It also leads them to recognize the importance of their role and responsibility as key actors in the inclusion process.

016PEI1L7	The Individualized Education Program	2 Cr.
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This course allows students to deepen their understanding of the Individualized Education Program, considered both as a process and as a product. It prepares them to use it effectively in their professional practice, in connection with the specific needs of learners.

016LEI2L8	Leadership and Inclusive Education	2 Cr.
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This course helps students understand the importance of leadership in implementing inclusive practices. It emphasizes transformational, ethical, and collaborative leadership as a key driver for creating equitable, accessible, and diversity-responsive learning environments.

016LCE1L7	Legislation and Educational Fields	2 Cr.
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This course introduces students to the characteristics, rights, and duties of the teaching profession under applicable laws. It also prepares them to understand the legal concepts governing the rights of children in general, and of those with special needs in particular.

016MME1L7	Multimedia and Teaching	4 Cr.
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This course enables students to analyze, evaluate, collect, and organize pedagogical tools and resources. It guides them in building their own essential toolkit, creating interactive multimedia resources using specific software, designing and managing an educational blog, and adopting strategies for online monitoring and self-training.

016PPB1L7	Psychology of the Person with Special Needs	2 Cr.
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This course enables students to identify the psychological challenges and emotional shifts that a child's disability can generate within the couple and family dynamic. It raises awareness of the psychological experiences and suffering of individuals with disabilities, as well as the psychosocial impacts on daily life. The course also offers an analysis of the relational dynamics between education professionals, individuals with special needs, and their families.

016RDA2L8	Remediation for Difficulties in Arabic Language	2 Cr.
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This course prepares future educators to support learners facing difficulties in Arabic, both oral and written. It provides tools to strengthen core skills such as grammar, spelling, conjugation, and syntax, while developing reading comprehension, writing, and oral communication. Students will learn to design interactive, level-appropriate activities, use error analysis, and conduct practical workshops that address challenges and rebuild learners' confidence. The course offers a structured framework for effective interventions aimed at achieving mastery of the Arabic language.

016RDF1L7	Remediation for Difficulties in French Language	2 Cr.
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This course equips students to support children facing difficulties in French, both oral and written. It aims to provide tools to strengthen learners' foundational skills—grammar, spelling, conjugation, and syntax—while also developing text comprehension, written expression, and oral communication.

Students will learn to design differentiated, engaging, and level-appropriate activities within a framework of individualized progression. The methodological approach emphasizes active remediation, error analysis, and the implementation of practical workshops designed not only to address gaps but also to rebuild learners' confidence in their language abilities.

This pedagogical framework offers a structured approach for developing effective interventions to improve mastery of French and promote academic success.

016RDM1L7	Remediation for Difficulties in Mathematics	2 Cr.
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This course guides students in analyzing learners' incorrect work and proposing support strategies and remediation techniques for specific difficulties and errors, particularly those related to problem-solving.

016SAE1L7	Specialized Internship 1 – PPE	6 Cr.
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The Specialized Internship 1 – PPE supports students during their first semester as they take on educational responsibilities. It aims to establish optimal conditions for the learning environment and the teaching/learning process. Students are expected to identify and analyze both collective and individual learner needs to design an innovative project suited to the realities of the field.

016SAV2LE	Specialized Internship 2	10 Cr.
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The Specialized Internship 2 enables students to design, implement, and evaluate a project or pedagogical and educational interventions related to a problem-situation (behavioral, relational, didactic, or otherwise) encountered in professional practice. This project may be innovative in nature and concern either an individual child or a group of children, with the aim of pedagogical or disciplinary remediation and/or in a perspective of equity, accessibility, and inclusion.

Conducted in a real school setting, the internship involves planning, implementing, and evaluating actions adapted to learners' needs, whether through differentiated instruction, co-teaching, the use of accommodations, or inclusive practices. Students will collaborate with the educational team and develop their skills in observation, professional communication, interdisciplinary collaboration, as well as reflective analysis of their practice.

The internship seminar provides a space for dialogue, support, and mutual enrichment. It guides students in their methodological approach, helps them identify their professional needs and build their project, while also engaging them in personal reflection on their trajectory and in developing their competencies in reflective analysis.